Appendix 4

Vocabulary & Functional Language Review

Words for Real Communication.

This appendix provides an easy-to-use reference for reviewing key vocabulary, useful phrases, and functional language from Spark. The words and sentences are organized by communicative purpose so you can quickly find what you need to reinforce learning and encourage meaningful, real-life communication.

Review
Revisit key words and phrases from Spark.

Practice
Use functional language in real and meaningful contexts.

Support
Help learners build confidence in speaking, listening, reading, and early writing.

Connect
Prepare learners for success in everyday situations.



Appendix 4

Vocabulary & Functional Language Review

Words Today. Brighter Conversations Tomorrow.

This appendix provides a complete reference of the key vocabulary words and functional language structures introduced in each of the 28 Skill Pathways. Use it to review, reinforce, and extend language throughout the year.



Why Review Vocabulary?

Children learn new words through repetition and meaningful use. Sse it introduces and practices vocabulary through:

- Stories (Travel Tails)
- Movement
- Hands-On Activities
- Conversation
- Songs, Chants, and Rhymes
- Everyday Routines

The more often students hear and use a word, the more likely they are to remember it.

How to Use This Appendix

1. Choose words from the Skill Pathway you are teaching or from previous pathways.
2. Review them through games, transitions, centers, Story Time, or small groups.
3. Use sentence frames to help students speak.
4. Revisit important words all year.
5. Use variety when choosing review words: shapes, colors, numbers, concepts, pronouns, sight words, basic descriptive words, and All About Me words.

Tip: *Place a small pencil dot beside* words that you review to keep track of how many times you have practiced each word.

Which Words Should I Review Most Often?

Review Frequently:

- Family words
- Colors
- Numbers
- Body parts
- Familiar objects
- Action and direction words
- Sight words

Examples: mother, father, blue, red, five, apple, look, see, come, go, up, down, here, there

Review Occasionally:

- Animals
- Places
- Story words
- Miscellaneous object words

Examples: lion, giraffe, savanna, Himalayas, mane, pride, trunk

Extend the Learning

Use these ideas to review vocabulary in fun and meaningful ways:

Movement
Act out words.

Sorting
Sort by category (color, animal, etc.).

Matching
Use cards or real objects.

Games
Play simple games.

Conversation
Ask and answer questions.

Story Retelling
Use words from the story.

Listening Comprehension
Point or show as you listen.



Practice today. Confident communicators tomorrow!

Remember

Children learn language by:

- ✔ hearing
- ✔ seeing
- ✔ saying
- ✔ using words again and again

Every review helps build confident and capable communicators!



Spark
FOUNDATIONS OF LEARNING

Appendix 4

Spark Functional Language Progression

From First Words to Confident Communication

Real Words. Real Connections. A Brighter Future.

Small Steps
Big Futures

These functional language goals and sentence frames are drawn from Skill Pathways 1–28. They show how English develops in Spark from simple words and phrases to meaningful conversation. Use these frames throughout the year and revisit them often as students build confidence and fluency.

1 Greetings & Introductions

- Hello!
- Hi!
- My name is _____.
- What is your name?
- How are you?
- I am _____.
- Nice to meet you.
- And you?



2 Identifying & Naming

- What is this?
- This is a _____.
- I see a _____.
- I see some _____.
- It is a _____.
- Point to the _____.
- Show me the _____.
- Find the _____.



3 Describing & Attributes

- The _____ is big.
- The _____ is small.
- The _____ is tall.
- The _____ is short.
- The _____ is red.
- The _____ is clean.
- The _____ is dirty.
- The _____ is _____.



4 Colors, Shapes & Concepts

- What color is the _____?
- It is _____.
- What shape is this?
- It is a _____.
- It is the same.
- It is different.
- Which one is _____?
- This is a _____.



5 Numbers & Quantity

- How many are there?
- There are _____.
- I see _____.
- Which has more?
- Which has fewer?
- It has the same.
- What number is this?
- It is _____.
- How many are left?



6 Position & Direction

- Where is the _____?
- It is above the _____.
- It is below the _____.
- It is in the _____.
- It is on the _____.
- It is under the _____.
- It is next to the _____.
- Go left.
- Go right.
- Is it here or there?



7 Time, Sequence & Order

- What comes first?
- What comes last?
- What comes before _____?
- What comes after _____?
- First, _____.
- Then, _____.
- It is day.
- It is night.
- What do you do during the day?



8 Feelings & Emotions

- How do you feel?
- I feel _____.
- He/She feels _____.
- Are you happy?
- Are you sad?
- Are you excited?
- I am happy.
- I am sad.
- I am excited.
- It is okay to feel _____.



9 Social Skills & Relationships

- Can you help me?
- I can help.
- Let's work together.
- We can share.
- It's your turn.
- Please.
- Thank you.
- Be kind.
- That is friendly.
- We are friends.



10 Everyday Actions & Routines

- I can _____.
- Can you _____?
- Yes, I can.
- No, I can't.
- I like _____.
- I have _____.
- I want _____.
- What do you like?
- What do you do?
- I do _____.



11 Safety, Care & Responsibility

- This is safe.
- This is not safe.
- We take care of _____.
- The _____ needs _____.
- I am responsible.
- I can keep it clean.
- I can take care of my things.
- We can help.



12 Questions & Problem Solving

- What do you see?
- What should we do?
- What happened?
- What can you do?
- How can we help?
- Which one?
- Why do you think?
- What is the answer?
- Let's try!



13 Building Sentences & Early Reading

- I see a _____.
- The _____ is _____.
- This is a _____.
- The _____ is in the _____.
- I have a _____.
- I see _____ and _____.
- Look at the _____.
- Read the word.
- Let's sound it out.



14 Conversation Practice

- Hi! How are you?
- I am _____, thank you.
- What is this?
- What do you like?
- Where is the _____?
- What can you do?
- I can _____.
- And you?
- Talk with a friend.
- Ask and answer questions.



Spark Sight Words (Full List)

I	is
and	the
of	can
a	come
in	you

Small Steps.
Brighter Conversations.
A Bigger Tomorrow.

Travel Tails

Vocabulary & Functional Language Review

SKILL PATHWAYS 1 - 4

Words Today. Brighter Conversations Tomorrow.

Small Steps. Big Futures. ♡

SP 1 First Steps

Building Confidence and Communication



Ellie Elephant
Story Time Friend

Skills Introduced

- **All About Me:** name, body parts
- **Numbers & Early Math:** 1 and 2
- **Concepts & Colors:** red
- **Language & Literacy:** listening, vocabulary building, simple sentences

New / Focus Words

- name
- red
- circle
- one
- two
- big
- hot
- long
- nose
- ears
- eyes
- elephant
- shoe
- light
- bowl

Review & Reuse

- I
- you
- a
- and
- the
- it
- can
- go
- like

Functional Language (Sentence Frames)

- My name is _____.
- I see a _____.
- What is this?
- Point to the _____.
- Show me the _____.
- I see some _____.
- I like _____.

SP 2 Steady Hands

Exploring and Describing



Gigi Giraffe
Story Time Friend

Skills Introduced

- **All About Me:** neck, tongue, legs
- **Numbers & Early Math:** 1, 2, and 3; square shape
- **Concepts & Colors:** yellow; tall, short, up, down, in, out
- **Language & Literacy:** vocabulary building, simple sentence structure

New / Focus Words

- yellow
- square
- three
- neck
- tongue
- legs
- tall
- short
- up
- down
- in
- out
- banana
- gift
- toy
- clock

Review & Reuse

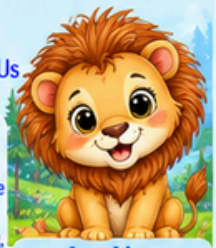
- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Functional Language (Sentence Frames)

- This is my _____.
- I have a _____.
- It is _____.
- It is under the _____.
- I can see a _____.
- Can you help me?
- Where is it?
- Let's explore together.

SP 3 Ready to Notice

Talking About the World Around Us



Leo Lion
Story Time Friend

Skills Introduced

- **All About Me:** mother, father, hair
- **Numbers & Early Math:** 2, 3, and 4; triangle shape
- **Concepts & Colors:** blue; strong, excited
- **Language & Literacy:** letter A, vocabulary building, simple sentence structure

New / Focus Words

- blue
- four
- triangle
- mother
- father
- hair
- strong
- excited
- hands

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter A)

- apple
- alligator
- ant

Alphabet Friend: Allie Alligator

Functional Language (Sentence Frames)

- I see a _____.
- The _____ is here.
- What is this?
- Where is the _____?
- We are a family.
- Point to the _____.
- Show me the _____.
- I can _____.

SP 4 Making Matches

Describing and Connecting



Hugo Hippo
Story Time Friend

Skills Introduced

- **All About Me:** mouth, teeth, belly
- **Numbers & Early Math:** 1–6; rectangle shape
- **Concepts & Colors:** green; same, different
- **Language & Literacy:** letter E, vocabulary building, simple sentence structure

New / Focus Words

- green
- rectangle
- six
- mouth
- teeth
- belly
- same
- different
- help

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter E)

- egg
- elephant
- elk

Alphabet Friend: Ellie Elephant

Functional Language (Sentence Frames)

- I live in a _____.
- I see a _____.
- It is near the _____.
- What is the same?
- Let's go _____.
- I can _____.
- What do you see?
- I am ready for more!

Real Words. Real Connections. A Brighter Future.

Travel Tails

Vocabulary & Functional Language Review

SKILL PATHWAYS 5–8

Words Today. Brighter Conversations Tomorrow.

Small Steps. Big Futures. ♡

SP 5 Patterns Begin

Noticing and Continuing Patterns



Rusty Red Panda

Skills Introduced

- **Numbers & Early Math:** 4 and 5, simple patterns
- **Concepts & Colors:** same, different, patterns
- **Language & Literacy:** letter I, /ii/ sound
- **Fine Motor & Pre-Writing:** pattern practice
- **Story Time & World Awareness:** Rusty Red Panda and patterns in nature

New / Focus Words

- four
- five
- same
- different
- more
- less
- pattern
- next
- again
- together

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter I)

- Igloo
- insect

Alphabet Friend: Ibby Impala

Functional Language (Sentence Frames)

- I see a _____.
- It is a _____.
- I see the same _____.
- This is different _____.
- Let's make a pattern.
- What comes next?

SP 6 Lines and Paths

Practicing Control and Direction



Hugo Hippo

Skills Introduced

- **All About Me:** my hands, my work
- **Numbers & Early Math:** 6, 7, and 8
- **Concepts & Colors:** in, on, under, near, far
- **Language & Literacy:** letter O, /ŏ/ sound
- **Fine Motor & Pre-Writing:** lines and curves
- **Story Time & World Awareness:** Hugo Hippo and rivers, paths, and movement

New / Focus Words

- six
- seven
- eight
- in
- on
- under
- near
- far
- line
- path

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter O)

- octopus
- olives

Alphabet Friend: Oscar Otter

Functional Language (Sentence Frames)

- It is in the _____.
- It is on the _____.
- It is under the _____.
- It is near the _____.
- It is far from the _____.
- Let's go to the _____.

SP 7 Counting On

Building Number Skills



Luna Snow Leopard

Skills Introduced

- **Numbers & Early Math:** 9 and 10, counting on
- **Concepts & Colors:** number words, quantity
- **All About Me:** things I see and do
- **Language & Literacy:** letter U, /ŭ/ sound
- **Fine Motor & Pre-Writing:** number practice
- **Story Time & World Awareness:** Luna Snow Leopard and mountain adventures

New / Focus Words

- nine
- ten
- more
- fewer
- first
- next
- last
- number
- count
- together

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter U)

- umbrella
- under

Alphabet Friend: Umbie Umbrella Bird

Functional Language (Sentence Frames)

- I have nine _____.
- I have ten _____.
- I see more _____.
- I see fewer _____.
- This is the first _____.
- Let's count together.

SP 8 Shapes at Work

Exploring Shapes in the World



Tara Tiger

Skills Introduced

- **Concepts & Colors:** shapes, patterns
- **Numbers & Early Math:** review 1–10
- **All About Me:** things I see and use
- **Language & Literacy:** letter B, /b/ sound
- **Fine Motor & Pre-Writing:** shape practice
- **Story Time & World Awareness:** Tara Tiger and shapes in nature

New / Focus Words

- circle
- square
- triangle
- rectangle
- oval
- star
- heart
- shape
- same
- different

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter B)

- banana
- bat

Alphabet Friend: Bobo Baboon

Functional Language (Sentence Frames)

- It is a _____.
- I see a _____.
- What shape is this?
- It is different.
- I like _____ shapes.
- Let's find the _____.

Real Words. Real Connections. A Brighter Future.

Travel Tails

Vocabulary & Functional Language Review

SKILL PATHWAYS 9–12

Words Today. Brighter Conversations Tomorrow.

Small Steps. Big Futures. ♡

SP 9 Sound and Symbol

Listening and Recognizing Letters



Skills Introduced

- **Language & Literacy:** letter C, /k/ sound
- **All About Me:** personal interests
- **Concepts & Colors:** same and different
- **Story Time & World Awareness:** Kerry Kangaroo and animals
- **Listening & Speaking:** identify beginning sounds, vocabulary building

Kerry Kangaroo
Story Time Friend

New / Focus Words

- cat
- car
- cup
- chair
- circle
- color
- come
- cold
- city

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter C)

- Coco Cat
- cat
- car
- cup

Alphabet Friend: Coco Cat

Functional Language (Sentence Frames)

- I see a _____.
- It is a _____.
- Do you see the _____?
- I can _____.
- I like _____.
- Come here, please.

SP 10 Moving Along

Actions and Everyday Movement



Skills Introduced

- **All About Me:** what I can do
- **Language & Literacy:** letter D, /d/ sound
- **Concepts & Colors:** fast and slow
- **Story Time & World Awareness:** Kayla Koala and transportation
- **Gross Motor:** movement and action words
- **Listening & Speaking:** verbs and simple sentences

Kayla Koala
Story Time Friend

New / Focus Words

- run
- walk
- jump
- stop
- go
- fast
- slow
- move
- down
- up

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter D)

- Deedee Deer
- donut
- doctor
- dog

Alphabet Friend: Deedee Deer

Functional Language (Sentence Frames)

- I can _____.
- I like to _____.
- Let's go _____.
- It is _____.
- I see a _____.
- Can you _____?

SP 11 Grouping and Sets

Sorting, Counting, and Comparing



Skills Introduced

- **Numbers & Early Math:** groups and sets
- **Language & Literacy:** letter F, /f/ sound
- **Concepts & Colors:** more and fewer
- **All About Me:** things I have
- **Problem Solving:** classify and sort
- **Listening & Speaking:** describe and compare

Kory Kookaburra
Story Time Friend

New / Focus Words

- group
- set
- more
- fewer
- same
- different
- many
- few
- together

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter F)

- Fifi Fox
- fish
- flower

Alphabet Friend: Fifi Fox

Functional Language (Sentence Frames)

- I have _____.
- I see a _____.
- There are _____.
- There are more _____.
- There are fewer _____.
- They are the same.

SP 12 Position and Place

Where Things Are



Skills Introduced

- **Concepts & Colors:** position and location
- **Language & Literacy:** letter G, /g/ sound
- **All About Me:** my surroundings
- **Numbers & Early Math:** review 1–10
- **Problem Solving:** follow directions
- **Listening & Speaking:** describe where things are

Willy Wombat
Story Time Friend

New / Focus Words

- in
- on
- under
- near
- next to
- behind
- in front of
- between
- place

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter G)

- Gary Goat
- guitar
- gold

Alphabet Friend: Gary Goat

Functional Language (Sentence Frames)

- It is in the _____.
- It is on the _____.
- It is under the _____.
- Where is the _____?
- I see the _____.
- Put the _____.

Real Words. Real Connections. A Brighter Future.

Travel Tails

Vocabulary & Functional Language Review

SKILL PATHWAYS 13 – 16

Words Today. Brighter Conversations Tomorrow.

Small Steps. Big Futures. ♡

SP 13 Growing Skills

Building Confidence and New Abilities



Skills Introduced

- **All About Me:** things I can do
- **Language & Literacy:** letter H, /h/ sound
- **Concepts & Colors:** more practice and apply
- **Fine Motor & Pre-Writing:** lines and shapes
- **Problem Solving:** try, solve, and persist
- **Story Time & World Awareness:** Mila Monkey and the Rainforest Friends

Mila Monkey
Story Time Friend

New / Focus Words

- hat
- hand
- happy
- help
- hear
- home
- hot
- hide
- high
- hill

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter H)

- house
- heart

Alphabet Friend:
Hugo Hippo

Functional Language (Sentence Frames)

- I have a _____.
- I can _____.
- I see a _____.
- Can you help me _____?
- It is a _____.
- Let's try again.

SP 14 Size and Compare

Exploring Size, Measurement, and Comparison



Skills Introduced

- **Concepts & Colors:** big, small, tall, short
- **Numbers & Early Math:** compare and measure
- **Language & Literacy:** letter J, /j/ sound
- **All About Me:** describe and compare
- **Problem Solving:** choose and explain
- **Story Time & World Awareness:** Jojo Jaguar and the Lost Feather

Jojo Jaguar
Story Time Friend

New / Focus Words

- big
- small
- tall
- short
- long
- heavy
- light
- same
- different
- measure

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter J)

- jar
- juice

Alphabet Friend:
Jojo Jaguar

Functional Language (Sentence Frames)

- It is big.
- It is small.
- It is taller than _____.
- It is shorter than _____.
- Which is bigger?
- They are the same.

SP 15 Order and Steps

Following Sequences and Routines



Skills Introduced

- **All About Me:** daily routines
- **Language & Literacy:** letter K, /k/ sound
- **Numbers & Early Math:** order and sequence
- **Concepts & Colors:** before and after
- **Problem Solving:** follow steps
- **Story Time & World Awareness:** Paco Parrot and the Jungle Path

Paco Parrot
Story Time Friend

New / Focus Words

- first
- next
- then
- last
- before
- after
- again
- always
- sometimes

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter K)

- key
- kiwi

Alphabet Friend:
Kayla Koala

Functional Language (Sentence Frames)

- First, I _____.
- Next, I _____.
- Then, I _____.
- Last, I _____.
- I can do it!
- What comes next?

SP 16 Space and Direction

Exploring Where Things Are



Skills Introduced

- **Concepts & Colors:** position and direction
- **Language & Literacy:** letter L, /l/ sound
- **All About Me:** where I go
- **Numbers & Early Math:** movement and paths
- **Problem Solving:** follow directions
- **Story Time & World Awareness:** Lucia Llama Explores the Mountains

Lucia Llama
Story Time Friend

New / Focus Words

- in
- on
- under
- over
- behind
- in front of
- next to
- between
- right

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is

Phonics Words (Letter L)

- leaf
- lemon

Alphabet Friend:
Leo Lion

Functional Language (Sentence Frames)

- It is in the _____.
- It is on the _____.
- It is under the _____.
- It is next to the _____.
- Where is the _____?
- Let's go to the _____.

Real Words. Real Connections. A Brighter Future.

Travel Tails · Volume 4

Vocabulary & Functional Language Review

SKILL PATHWAYS 17 - 20

Words Today. Brighter Conversations Tomorrow.

Small Steps. Big Futures. ♡

SP 17 Solving and Creating

Thinking, Trying, and Finding Solutions



Benny Bear
Story Time Friend

Skills Introduced

- **Concepts & Colors:** problem-solving, choices
- **Numbers & Early Math:** review 1–20, counting strategies
- **Language & Literacy:** letter M, /m/ sound
- **All About Me:** I can try and keep going
- **Problem Solving:** think, try, solve
- **Story Time & World Awareness:** Benny Bear and the Honey Trail

New / Focus Words

- make
- me
- my
- more
- most
- many
- find
- look
- try
- help

Review & Reuse

- I
- see
- the
- a
- and
- it
- is
- can
- go
- like

Phonics Words (Letter M)

- monkey
- map

Alphabet Friend: Mila Monkey

Functional Language (Sentence Frames)

- I can _____.
- Let's try _____.
- Can you help me _____?
- I see _____.
- I like _____.
- What can we find?

SP 18 Nature Around Us

Exploring Living Things and Our World



Betty Beaver
Story Time Friend

Skills Introduced

- **Concepts & Colors:** living vs. nonliving, nature
- **Numbers & Early Math:** sorting and classifying
- **Language & Literacy:** letter N, /n/ sound
- **All About Me:** I care for my environment
- **Problem Solving:** observe, compare, sort
- **Story Time & World Awareness:** Betty Beaver Builds a Home

New / Focus Words

- new
- no
- not
- near
- need
- nature
- nest
- night
- nice
- now

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter N)

- nest
- net

Alphabet Friend: Nina Newt

Functional Language (Sentence Frames)

- I see a _____.
- It is a _____.
- It is near the _____.
- I need _____.
- Let's look for _____.
- What do you see?

SP 19 Friends and Community

Working Together and Being Kind



DeeDee Deer
Story Time Friend

Skills Introduced

- **Social Skills:** friendship, sharing, kindness
- **Language & Literacy:** letter P, /p/ sound
- **Numbers & Early Math:** one more, one less
- **All About Me:** I can be a good friend
- **Problem Solving:** take turns, solve together
- **Story Time & World Awareness:** DeeDee Deer and New Friends

New / Focus Words

- play
- please
- put
- pull
- push
- take
- turn
- together
- friend
- kind

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter P)

- pig
- pizza

Alphabet Friend: Penny Pig

Functional Language (Sentence Frames)

- Let's play _____.
- Can I have _____, please?
- I will take a turn.
- Thank you!
- I can help _____.
- Let's do it together.

SP 20 Exploring Movement

How Things Move



Byron Bison
Story Time Friend

Skills Introduced

- **Concepts & Colors:** movement, fast/slow
- **Numbers & Early Math:** compare and order
- **Language & Literacy:** letter Q, /kw/ sound
- **All About Me:** I can be active and try new things
- **Problem Solving:** plan, test, improve
- **Story Time & World Awareness:** Byron Bison on the Move

New / Focus Words

- quick
- quiet
- question
- run
- walk
- fast
- slow
- move
- stop
- again

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter Q)

- queen
- quilt

Alphabet Friend: Quentin Quail

Functional Language (Sentence Frames)

- I can run _____.
- It is fast / slow.
- Let's go _____.
- Can you _____?
- What is this?
- Let's try again.

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Travel Tails

Travel Tails · Volume 21

Vocabulary & Functional Language Review

SKILL PATHWAYS 21 - 24

Words Today. Brighter Conversations Tomorrow.

Small Steps. Big Futures.

SP 21 Building Sentences

Putting Words Together



Fifi Fox
Story Time Friend

Skills Introduced

- **Language & Literacy:** letter R, /r/ sound
- **All About Me:** express ideas
- **Concepts & Colors:** describe and match
- **Numbers & Early Math:** simple counting in sentences
- **Problem Solving:** think and try
- **Story Time & World Awareness:** Fifi Fox and the Mountain Trail

New / Focus Words

- run
- red
- round
- right
- rock
- river
- read
- really
- ride
- rest

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter R)

- rabbit
- rain
- ring

Alphabet Friend: Rusty Red Panda

Functional Language (Sentence Frames)

- I see a _____.
- The _____ is red.
- Can you help me _____?
- I can _____.
- Let's _____.
- What do you see?

SP 22 Exploring Our World

Looking, Learning, and Discovering



Erik Elk
Story Time Friend

Skills Introduced

- **Language & Literacy:** letter S, /s/ sound
- **All About Me:** share what I see
- **Concepts & Colors:** same and different
- **Numbers & Early Math:** count and compare
- **Problem Solving:** notice, sort, and choose
- **Story Time & World Awareness:** Erik Elk and the Forest Friends

New / Focus Words

- see
- said
- same
- small
- sit
- stand
- sun
- soon
- snow
- bird

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter S)

- sun
- sock
- soup

Alphabet Friend: Slater Sloth

Functional Language (Sentence Frames)

- I see a _____.
- It is a _____.
- It is the same _____.
- I can _____.
- Let's look for _____.
- What do you see?

SP 23 Helpful Actions

Using Words in Daily Life



Myron Mink
Story Time Friend

Skills Introduced

- **Language & Literacy:** letter T, /t/ sound
- **All About Me:** help and be kind
- **Concepts & Colors:** before and after
- **Numbers & Early Math:** order and sequence
- **Problem Solving:** plan and do
- **Story Time & World Awareness:** Myron Mink and the River Adventure

New / Focus Words

- take
- tell
- together
- today
- time
- top
- try
- two
- thank
- than

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter T)

- tiger
- turtle
- tent

Alphabet Friend: Tara Tiger

Functional Language (Sentence Frames)

- I can _____.
- Let's _____ together.
- Can you _____?
- It is a _____.
- Thank you for _____.
- What can we do?

SP 24 New Discoveries

Seeing More Possibilities



Lexi Lynx
Story Time Friend

Skills Introduced

- **Language & Literacy:** letter V, /v/ sound
- **All About Me:** try new things
- **Concepts & Colors:** more and fewer
- **Numbers & Early Math:** simple addition
- **Problem Solving:** explore and create
- **Story Time & World Awareness:** Lexi Lynx and the Hidden Valley

New / Focus Words

- very
- visit
- van
- volunteer
- valley
- view
- voice
- village
- walk
- want

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter V)

- van
- vest
- volcano

Alphabet Friend: Vivi Vulture

Functional Language (Sentence Frames)

- I see a _____.
- It is very _____.
- I want to _____.
- Let's visit _____.
- Can you help me _____?
- What do you see?

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Vocabulary & Functional Language Review

SKILL PATHWAYS 25 - 28

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SP 25 Animals and Their World

Caring, Classifying, and Exploring



Skills Introduced

- **Concepts & Colors:** animals and habitats
- **Numbers & Early Math:** count and group
- **Language & Literacy:** letter W, /w/ sound
- **All About Me:** show care and responsibility
- **Problem Solving:** observe, sort, and decide
- **Story Time & World Awareness:** *Penny Penguin and the Icy Home*

Penny Penguin
Story Time Friend

New / Focus Words

- water
- winter
- white
- warm
- cold
- ice
- snow
- animal
- waddle
- habitat

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter W)

- wolf
- watermelon
- whistle

Alphabet Friend:
Willy Wombat

Functional Language (Sentence Frames)

- I see a _____.
- It is a _____.
- Let's look at _____.
- Where does it live?
- What do you see?
- Let's take care of _____.

SP 26 Exploring Our World

Noticing, Wondering, and Learning



Skills Introduced

- **Concepts & Colors:** things in nature
- **Numbers & Early Math:** compare and sort
- **Language & Literacy:** letter X, /ks/ sound
- **All About Me:** be curious and ask questions
- **Problem Solving:** notice, predict, and explore
- **Story Time & World Awareness:** *Orrie Orca and the Ocean Friends*

Orrie Orca
Story Time Friend

New / Focus Words

- ocean
- swim
- under
- big
- small
- fast
- slow
- animal
- wave
- explore

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter X)

- X-ray
- lynx
- exercise

Alphabet Friend:
Lexi Lynx

Functional Language (Sentence Frames)

- I see a _____.
- It is _____.
- It is under the _____.
- What do you see?
- Where is it?
- Let's explore together.

SP 27 Helpers and Problem Solvers

Thinking Ahead and Finding Solutions



Skills Introduced

- **Concepts & Colors:** helpful choices
- **Numbers & Early Math:** more, fewer, same
- **Language & Literacy:** letter Y, /y/ sound
- **All About Me:** be helpful and kind
- **Problem Solving:** try, think, and find a solution
- **Story Time & World Awareness:** *Sanjay Seal and the Ice Adventure*

Sanjay Seal
Story Time Friend

New / Focus Words

- help
- kind
- clean
- keep
- together
- work
- try
- think
- solution
- friend

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter Y)

- yawns
- yams
- yogurt

Alphabet Friend:
Yuri Yak

Functional Language (Sentence Frames)

- Can you help me _____?
- I can _____.
- Let's try again.
- What do you see?
- You can do it!
- Let's help together.

SP 28 All About Me

Who I Am and What I Can Do



Skills Introduced

- **Concepts & Colors:** review and apply
- **Numbers & Early Math:** count, compare, and show
- **Language & Literacy:** letter Z, /z/ sound
- **All About Me:** celebrate growth and learning
- **Problem Solving:** use what I know
- **Story Time & World Awareness:** Albert Albatross and the Big Journey

Albert Albatross
Story Time Friend

New / Focus Words

- fly
- far
- travel
- new
- place
- journey
- home
- amazing
- friend
- world

Review & Reuse

- my
- I
- see
- the
- a
- and
- it
- is
- can
- go

Phonics Words (Letter Z)

- zipper
- zucchini
- zero

Alphabet Friend:
Zena Zebra

Functional Language (Sentence Frames)

- I am _____.
- I can _____.
- I like _____.
- Look what I can do!
- What do you see?
- I am ready for more!

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